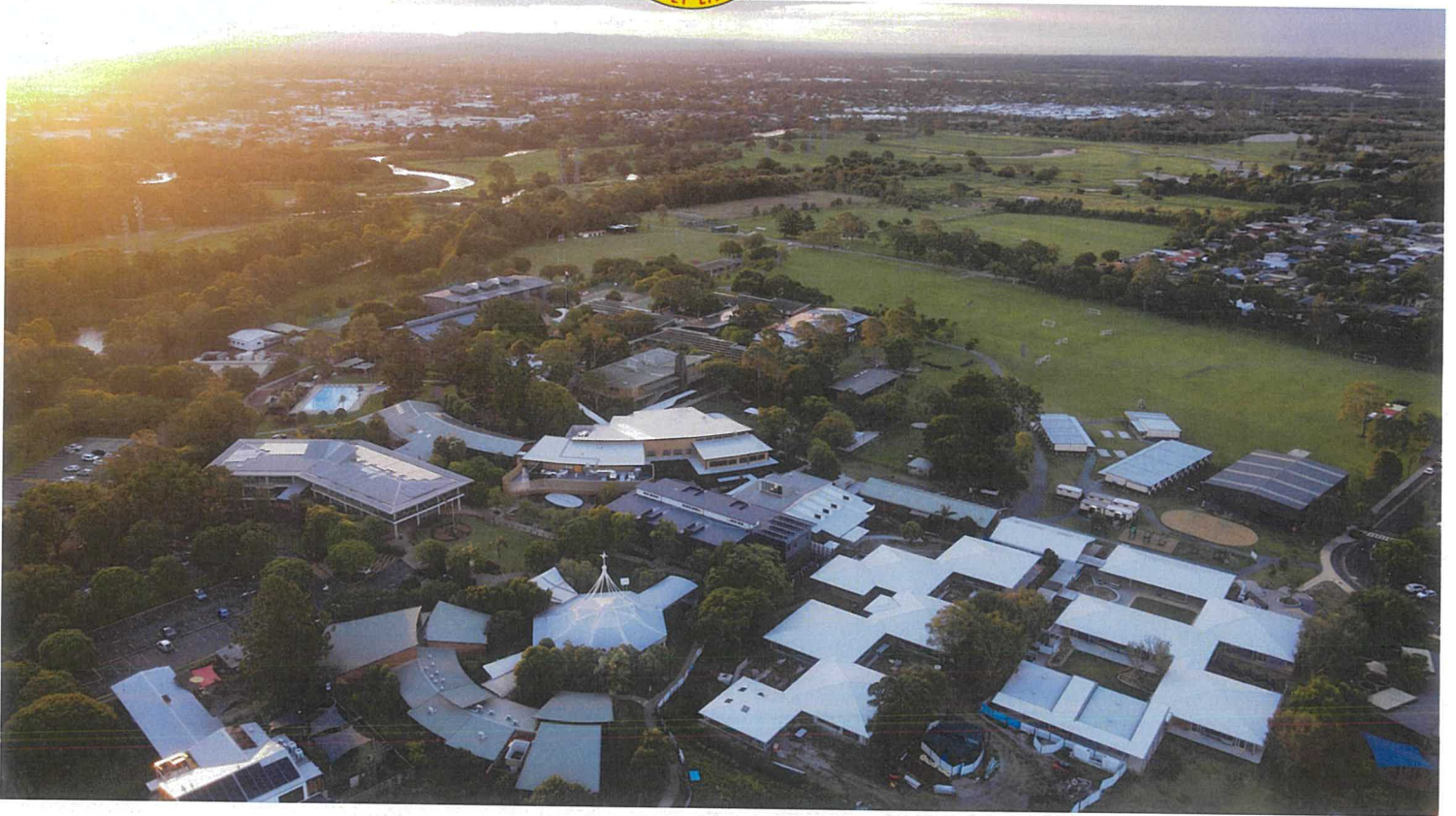


YEAR 5 2026 PARENT HANDBOOK



**"You are braver than you believe, stronger than you seem,
and smarter than you think."**

A.A. Milne

**"If your actions inspire others to dream more, learn more,
do more and become more, you are a leader."**

John Quincy Adams.

TABLE OF

CONTENTS

- 3. **Meet the team**
- 4. **Specialist Lessons**
- 5. **School Hours / Allergies**
- 6. **Curriculum Overview Term 1 - 4**
- 10. **Parent and Staff Communication**
- 11. **Formal Reports & interviews / NAPLAN testing**
- 12. **Independence and Homework**
- 13. **Laptops / Mobile Phones**
- 14. **Music / Extracurricular Activities / Camp**
- 15. **Uniform**
- 16. **Tuckshop / Academic Expectations**
- 17. **Leadership**

Meet the team

5 Blue - F8

Mrs Angela Keyt

a.keyt@stpauls.qld.edu.au



5 Green - F10

Mr Alex Douglas

a.douglas@stpauls.qld.edu.au



5 Red - F9

Ms Laura McBeath

l.mcbeath@stpauls.qld.edu.au



Year 5 Teacher Aide

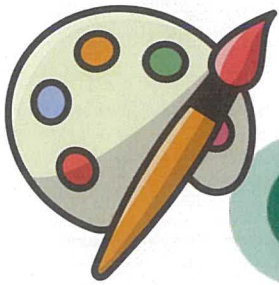
Mrs Antoinette Aitken

a.aitken@stpauls.qld.edu.au



Specialist Lessons

Our students receive specialist tuition in a range of subjects. The specialist teachers are listed below:



Japanese Mr Charles Mackenzie- Smith

Music Mrs Victoria Keomahavong

HPE Mr Shem James (5B & 5R)
Mr Jordan Taylor (5G)

Design Technology Mrs Mel Lutton

Library Mrs Janelle Hamling

Art Ms Lee-ann Plasto
Ms. Danielle Young





SCHOOL HOURS

- Doors open at 8.30 and class starts at 8.35am. This is the time of the day where we explain the day's activities and complete diaries. It is important that all children are in class by 8.35 as it sets the tone for the day.
- Morning tea is 10.45 - 11.05 am.
- Lunch is 12.45pm – 1.30pm.
- School finishes at 3.10pm. Children will be dismissed from the classroom. You are encouraged to remain in your car and collect them from the drive through area which is just beyond the undercover shelter.
- All school playgrounds are out of bounds before and after school.
- There is no teacher on duty before 8.15am, so please do not drop students to school before this time. From 8.15am onwards, staff will be on duty only for the areas immediately outside the classrooms.

ALLERGIES

- There are children in Year 5 with food allergies and anaphylactic reactions. Please be mindful of this when preparing food and snacks for birthday celebrations throughout the year. Your class teacher can advise of any particular allergies relevant to your class group if required. If your child has allergies, please ensure your class teacher is aware.

CURRICULUM OVERVIEW

TERM 1

English:

Students will -

- Explore writing genres: narrative texts
- Develop skills in reading for comprehension
- Practice making inferences and summarising ideas
- Learn how to write simple, compound and complex sentences
- Build proficiency in paragraph writing

Maths:

Students will -

- Understand number concepts, including place value to 6 digits and 2 decimal places
- Compare and order numbers
- Learn algorithms for addition, subtraction, multiplication (including by 2 digits), and long division
- Build mental arithmetic skills, working towards the goal of automatic recall (within a 2-second delay) of multiplication and division number facts
- Learn about measurement, including capacity and units of measurement
- Study statistics and understand how to read and represent information as a graph

Science:

Students will -

- Explore the adaptations of living organisms
- Learn about the different types of adaptations: structural, behavioural, and physiological
- Examine the connection between the environment and human beings

Humanities and Social Sciences (HASS):

Students will -

- Investigating the reasons for establishing the different types of colonies eg. penal colony, free settlers
- The economic, political and social causes for the establishment of British colonies in Australia after 1800
- Impact of the colonies on the lives of First Nation Australians and the natural environment.
- Explore Eureka Stockade and it's significance in Australia's history and democracy

Digital Technology:

Students will -

- Learn about cyber safety, including how to keep safe online and practice safe web behaviour

CURRICULUM OVERVIEW

TERM 2

English:

Students will -

- Explore writing genres: persuasive texts
- Read for accuracy and comprehension
- Make connections to what they are reading
- Write simple, compound and complex sentences
- Explore PEEL Paragraphs
- Use modality in vocabulary

Maths:

Students will -

- Understand Number concepts – including place value to 6 digits and 2 decimal places
- Comparing and ordering numbers including number line
- Algorithms – addition, subtraction, multiplication (including by 2 digits), long division – including a remainder
- Mental arithmetic – working towards the goal of automatic recall (2 second delay max) of multiplication and division number facts
- Measurement – capacity, units of measurement
- Fractions
- Decimals to 2 decimal points
- Equivalent fractions
- Percentage
- Converting between decimal/common fraction and percentage
- Time (12 & 24 hours)
- Units of measurement.

Science:

Students will -

- Explore Chemical Sciences – States of Matter
- Write Scientific reports
- Record experiments and reflect on their outcomes

Humanities and Social Sciences (HASS):

Students will -

- Explore the role of a significant individual or group, including First Nations Australians and those who migrated to Australia, in the development of events in an Australian colony
- Identify key women in Australia's history incl Elizabeth Macarthur, Edith Cowan, Mary Bryant, Mary MacKillop, Truganini,
- Identify Migrant groups that have contributed to the development of the colony in the 1900s

Digital Technology:

Students will -

- Learn the different parts of computers and digital tools, including hardware, software, and digital interfaces.

CURRICULUM OVERVIEW

TERM 3

English:

Students will -

- Explore Writing genres: informative texts (poetry analysis)
- Read for fluency, accuracy and comprehension
- Draw conclusions
- Write simple, compound and complex sentences
- Write in PEEL paragraphs
- Use evidence in their writing

Maths:

Students will -

- Explore Number concepts – including place value to 6 digits and 2 decimal places
- Comparing and ordering numbers including number line
- Algorithms – addition, subtraction, multiplication (including by 2 digits), long division – including a remainder
- Mental arithmetic – working towards the goal of automatic recall (2 second delay max) of multiplication and division number facts
- Automaticity of extended number facts eg. 7×80 , 7×800 , 70×80
- Measurement – perimeter and area, units of measurement
- Application of number skills to real life contexts

Science:

Students will -

- Explore Physical Science – Light
- Understand that Light travels in straight lines, draw ray diagrams to show the path of light rays
- Reflection & refraction
- How refraction has been used by First Nations people in hunting

Humanities and Social Sciences (HASS):

Students will -

- Distinguish between needs and wants
- Understand the concept of scarce resources
- Learn about the different types of resources: Natural, Human & Capital
- Investigate extreme weather events such as floods, droughts, and bushfires

Digital Technology:

Students will -

- Use block coding to design a game

CURRICULUM OVERVIEW

TERM 4

English:

Students will -

- Explore Writing genres: comparative texts, comparing a film and a novel version of the same text
- Reading for vocabulary building, fluency, accuracy and comprehension
- Writing simple, compound and complex sentences
- PEEL paragraphs
- Enhancing vocabulary choices
- Using commas to indicate prepositional phrases

Maths:

Students will -

- Algorithms – addition, subtraction, multiplication, long division – including taking a remainder to two decimal points
- Mental arithmetic – working towards the goal of automatic recall (2 second delay max) of multiplication and division number facts
- Fractions, including equivalent fractions and percentages
- Decimals to 2 decimal points
- Financial maths – working with money, calculating GST, calculating percentages
- Space - 2D and 3D shape including building shapes from nets using spatial and geometric reasoning, transformations
- Measurement including using grid coordinates and directional language
- Angles to 360 degree and Complementary and supplementary angles
- Application of number skills to real life contexts

Science:

Students will -

- Explore Earth Sciences – weathering and erosion
- Types of weathering – mechanical, chemical and biological
- Difference between weathering and erosion

Humanities and Social Sciences (HASS):

Students will -

- Explore the key values and features of Australia's democracy, including elections, and the roles and responsibilities of elected representatives
- Preferential voting including secret ballot voting
- Responsibilities of voters
- How citizens (members of communities) with shared beliefs and values work together to achieve a civic goal
- Community groups and why people volunteer to be involved
- How people can work together to promote access and inclusion

Digital Technology:

Students will -

- Continue to refine the user interface of their scratch game for an intended audience

PARENT AND STAFF COMMUNICATION

- Feedback between staff and families is very important. We all lead such busy lives, and it is sometimes difficult to catch up. The most efficient way to communicate with your classroom teacher is via email (email address found on the front of this booklet) or a message in your child's diary.
- You may also use Seesaw to communicate with us – using the message option within the 'communication' page rather than the student journal.

TO AID COMMUNICATION:

- ✓ Please book appointments for before or after school.
- ✓ Please keep in mind that we have our staff meeting on every Wednesday morning before school.
- ✓ Emails may not be seen after 5pm each night, and there is a 48 hour grace period for replies.
- ✓ If you need to get an urgent message to your child, it is best for it to be communicated through Junior School Reception as emails may not be read by the class teacher during the day.



Reports and Interviews

- Parent-teacher interviews will be held at the start of Terms Two and Term Three. They are scheduled through Parent-Teacher Online.
- Students on support plans will have an additional meeting once a year.
- If at any stage throughout the year you wish to discuss your child's academic or social/emotional development, please feel free to make an appointment directly or through Primary Reception (ph. 3261 1388) for a time that suits both of us before or after school. Email is the best mode of contact.
- Written report cards are provided at the end of Term 2 and 4.

NAPLAN

Children will be completing NAPLAN online- it will be held from Wednesday 11 March to Monday 23 March 2026.

There are 4 parts to the tests.

- Reading
- Writing
- Language conventions
- Numeracy

We prepare the students using a number of methods such as, completing practice tests from previous years and creating tasks that use similar layouts to NAPLAN tests. Students will use the new online format and will practice the computer skills associated with this. The writing task will be either a narrative or a persuasive text. Headphones will be required for the tests. It is hoped that by familiarising students with the test materials, it may allay any fears/anxieties the children may have. Results are sent to both your home and school later in the year. Students MUST have working headphones for elements of these tests.

Homework

All of the children are given a school diary. Each Monday they will write their homework for the week in this diary. Please encourage the children to read their diary. Their homework will consist mostly of English and Maths tasks. These are fairly similar from week to week to encourage independence.

General weekly homework (due Fridays)

- Maths Mate – 1 unit
- Mathletics – 1000 points (rolls over on Sunday evening 11pm)
- Grid maths – small number of algorithms
- English activity
- Reading!

At times, researching for other subjects such as HASS and Science may be required.

In Year Five we encourage students to become more independent. We ask that you support this by encouraging students to do things themselves (and sometimes this means that there may be a consequence if they forget). Try not to build a habit of “rescuing” them if they have forgotten something. . . you do not need to drive all the way home to get it. . . they will survive!

In an ideal world, homework needs to be driven by the students. Please encourage them to manage their time to ensure that this is completed by Friday morning. They may need some guidance and motivation. . . but it is important for them to learn life- skills early.



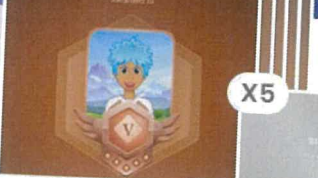













Students will also have online tasks to complete through Mathletics on a weekly basis, and Literacy Pro at times.

If your child is unsure about a particular aspect or task in their homework, please encourage them to seek assistance from the teacher before the homework is due.

Are you a super Mathlete?



★ ★ **1000 POINTS**
★ a week earns you a certificate.

	Bronze		5 BRONZE LEVELS		X5
	Silver		5 SILVER LEVELS		X5
	Gold		5 GOLD LEVELS		X5
	Platinum		5 PLATINUM LEVELS		X5
	Emerald		5 EMERALD LEVELS		X5
	Diamond		5 DIAMOND LEVELS		X5
	Epic		5 EPIC LEVELS		X5
	Legend		5 LEGEND LEVELS		X5

★ **Points**

Earn maximum points by completing curriculum activities.

◆ **Achievement Levels**

There are **5 certificates** in each level. Each new certificate earns you a gem.

🦅 **Legend**

36 weeks of consistent work earns you Legend status!

How to earn points

Curriculum content

- 1 x correct answer = 10 points
- 1 x correct test answer = 20 points

Live Mathletics

- 1 x correct answer = 1 point
- 1 x correct bonus level answer = 2 points

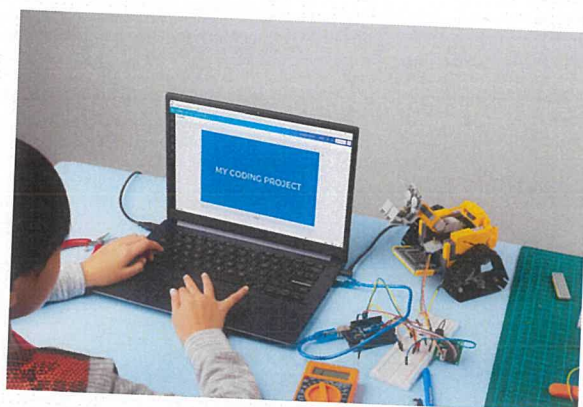
Bonus

- Level up or complete a Quest = 50 points

LAPTOPS

This year, each student in Year 5 has been allocated a laptop to assist in their research and learning. These are brand new devices and students have been instructed in how to care for them. Each student will be given their own special username and password. As a class, we will discuss the rules and safety of using the internet. Laptops are to remain at school at all times. This year's model comes with a built in stylus. Parents must be aware that the laptop must be returned at the end of the year in good condition, with the stylus still attached. Any missing stylus will incur a parent fee of \$80 to replace it.

Emailing is to be used as a classroom-based tool. Please do not email your child or ask them to email you. Children can not email other students unless they have specific permission from the class teachers.



MOBILE PHONES

If your child needs to bring a mobile phone to school for safety reasons, it is important that the phone is handed to the class teacher at the commencement of the day. This also includes smart watches. Each classroom has a phone storage box for students to place devices in during the day. Students can collect their phone or watch at 3:10pm.



PRIVATE MUSIC LESSONS AND EXTRACURRICULAR ACTIVITIES

- Students are given timetables for their instrumental lessons by Music Tutors at the beginning of the term. Please provide these timetables to the teachers when they become available.
- Please encourage your child to make the teacher aware at the beginning of the day if they have a music lesson.
- While every effort is made to ensure that Music Tutors are aware of School events and can reschedule lessons accordingly, they are not able to be aware of everything that is happening in every classroom on any given day. Therefore, the onus is on the parents and students to be organised and let Music Tutors know of any potential clashes, e.g., excursion, carnivals etc.
- It is the responsibility of your child to catch up on any work missed because they were attending extra-curricular events during school time.
- It is the responsibility of the child to remember to go to their music lesson

CAMP

Year 5 Camp will be in Term 3. It will be a two night stay at Luther Heights Coolum Beach. Activities may include raft building, flying fox, boogie boarding, camp craft and beach activities. More information will be given at the start of Term 3. It is expected that all children will attend this camp.



UNIFORM



At St Paul's we take pride in the way we wear our uniform. We believe it shows the pride we have in our school. Details are found in the front of the students' diaries. However, please note these points:

- Girls are only permitted to wear plain metal studs or sleeper earrings.
- Hair ribbons must be worn in the school colours.
- Nail polish is not permitted.
- Boys are required to wear a tie in Term 2 and 3, as well as on formal occasions. Students will be advised when ties are required during Term 1 and 4.
- The red sports cap should only be worn with the sports uniform. The sports uniform is the HPE shirt, green HPE shorts, St Paul's socks and sports shoes.
- The house shirt is worn on house occasions or when advised by the class teacher.
- Please name all your child's items that are brought to school, particularly sporting items that are used during PE lessons and extra-curricular activities, including bags.
- Try to make bags identifiable from a distance so they are not confused with someone else's.
- School shoes are black leather shoes and should be polished regularly.
- Students are required to change INTO their HPE uniform in the break prior to the lesson, and back to their formal uniform at the following break time. Students are not to go home in their HPE uniform unless they are attending a training session straight after school.
- If students are allowed to wear their HPE uniform for the entire day, parents will be advised via Seesaw in advance.

TUCKSHOP

Students cannot visit the tuckshop or Sippers at morning tea or lunch. Any food they require must be ordered prior to the beginning of the school day, through the tuckshop ordering system (Flexi Schools). Orders must be placed by 8.45am each day.

If there is a lunch emergency, please contact the Junior School reception so that they can put you through to the tuckshop to order lunch.

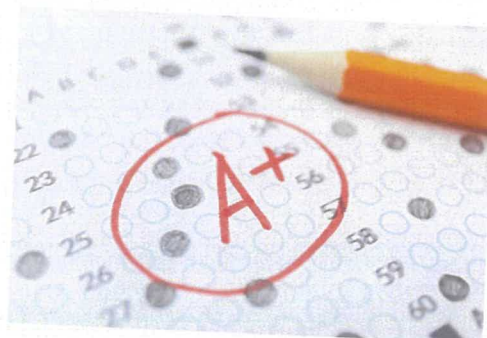


ACADEMIC EXPECTATIONS

It is important to clarify the meaning of the grades and standards reflected in the grades students will receive. We know that many of you may be familiar with traditional grading scales where a "C" grade indicates an average level of achievement.

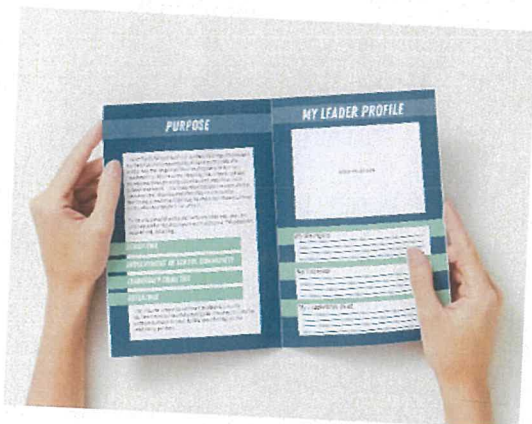
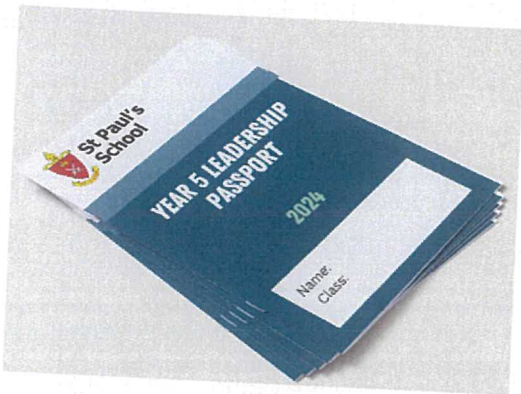
However, in today's education landscape, a "C" grade indicates that a student is meeting the expected standard for their year level. It does not mean that the student is average or below average.

We want to emphasize that our goal is to ensure that every student is meeting or exceeding the year level standard, and we work hard to provide support and encouragement to all students in their academic journey. We encourage you to discuss the report with your child, celebrate their successes, and identify areas where they can continue to grow and develop.



LEADERSHIP

Year 5 is an important year for leadership as students look towards captaincy positions in Year 6. If being a captain is something your child would like to apply for, they should start to consider the qualities of a good leader as well as the responsibilities of being a leader. The leadership program starts at the beginning of the year, and continues each term. Students aspiring to be leaders are required to complete a "Leadership passport" to show their commitment to the responsibility of being a good role model for others.



The Leadership passport contains 4 sections to be completed:

1. **Behaviour** - This is signed off each term by ALL teachers in the students school life, including specialist teachers.
2. **School involvement** - This section is to list extracurriculars, involvement in clubs and helping positions throughout the year.
3. **Leadership Qualities** - This section is signed off by the class teacher at the end of the year
4. **Reference** - This section is completely by an adult in the school community that knows the child well and can vouch for their leadership qualities. (Cannot be related to the student)

If successfully completed, students will move through to the second round of the leadership process, speeches and voting.

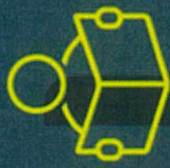




SPS
An Anglican School

At St Paul's School

WE ARE...



DILIGENT

We stay focused, work hard, and complete tasks with care and effort.



RESPECTFUL

We treat ourselves, others, and our environment with kindness and consideration.



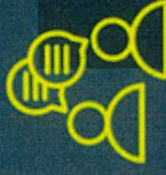
INCLUSIVE

We welcome everyone, celebrate differences, and make sure no one is left out.



VALIANT

We show courage, bounce back from setbacks, and try even when it's tough.



ENGAGED

We are curious, involved, and give our best in every learning opportunity.