



St Paul's School Learning Outline

Prep Term 4 2018

Subject	Summary of content	How you can help your child
English	<p>Language</p> <ul style="list-style-type: none"> 4 Golden Rules of Sentence Structure; <ol style="list-style-type: none"> It has to make sense Finger spacing between words Capital Letter to start a sentence/idea. Capital Letter for important words like I Fullstop, Question or Exclamation mark at the end to finish sentence/idea Sight words Phonemic awareness (rhyme, syllables, onset and rime) Letters and sounds Sh, Ch, Th, Wh & Ph Guided reading Shared Texts Home Reading Program <p>Literacy</p> <ul style="list-style-type: none"> Handwriting – letter formation Sounding out and writing small words Comprehension strategies - inferring Writing for purpose Pencil grip Tracing – fine motor 	<ul style="list-style-type: none"> Shared reading with your child regularly – books of interest both fiction and non fiction – See 'reading note' with tips on how to create a great reading experience at home (Sent home in Take Home Pouch) Talk to your child about the book/s they are reading; what is happening, who are the characters, what do they like/dislike about this book, make predictions of what happens next. Once the book has been read, make sure they can retell you the story in their own words. Ask them questions. What did they like about it and WHY. Encourage reading environmental print (supermarket, magazines, road signs, junk mail etc) Encourage sounding out simple words Encourage correct pencil grip Letters and sounds games – I spy, finding letters in magazines, words that begin with the letter of the week Revision of learnt letters and sounds through the Letterland character and rhyme <p>SIGHT WORDS</p> <ul style="list-style-type: none"> Practise sight words regularly and make up sentences using the words. Hide the words around the house. How many can they find and name? Stick them up around their room and use a fly swatter and swat the word as you say it. Set up a Tic Tac Toe board and put the words on it. Every correct word they get to put their marker on it. Play HOPSKOTCH and as they hop they say the word on the square.
Maths	<p>Number & Algebra</p> <ul style="list-style-type: none"> Number concepts such as ordering, sequencing, before/after Number line Patterning Counting to 50 Addition, Subtraction & Sharing concepts <p>Measurement & Geometry</p> <ul style="list-style-type: none"> Revision of 2D Shape – circle, square, triangle rectangle by name, number of corners and sides 3D shapes - sphere, cube Comparative Language Days of the Week and connecting to familiar events <p>Probability and Statistics</p> <ul style="list-style-type: none"> Answering Yes or No questions for collecting data for graphing. 	<ul style="list-style-type: none"> Counting to 20 forwards and backwards. Start at any given number Explore patterns in the house – tiles on the floor, bathroom wall etc Can they describe the type of pattern? Give them 3 numbers and ask them to put them in order from smallest to biggest? How do you know that number is the smallest? Give them a number and ask them to tell you what the number that is just before and after? Use lego, teddies or anything they can use to model addition, subtraction or sharing concepts <hr/> <ul style="list-style-type: none"> Identify 2D and 3D shapes around the home and in the environment (food catalogues) Use toys to compare length and mass When cooking, look at your measuring tools. Which holds more/less? Sing the Days of the Week song and talk about after school activities that you do on particular days <hr/> <ul style="list-style-type: none"> Ask Yes or No questions at the dinner table. How many voted yes or no? How many more people answered yes or no? <p>Mathletics – try and spend at least 5 mins whenever possible. Class teachers from time to time will set some tasks. Remember, just because a task has been completed doesn't mean you shouldn't do the task again in a few weeks' time.</p> <p>LIVE Mathletics – Children can jump on and play against people from around the world, their classmates (if online at the same time) and computer. Simple addition equations will flash up and they have 60 seconds to race. Have some counters handy or assist them with using their fingers. We highly recommend this!</p> <p>Rainforest Maths – through the Mathletics site, you can access even more interactive and highly engaging mathematical concepts. We recommend the first two colours.</p>



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Science	Scientific Inquiry Earth and Space Sciences How does weather affect our daily life?	<ul style="list-style-type: none"> Go on Youtube to play songs about the weather Watch the evening weather report and discuss the symbols used and what they mean. In the car, talk about the 4 seasons and what obvious signs indicate the season. Spend an afternoon laying on the ground staring up to the clouds. What shapes can you see? What you observe about the clouds? Are they moving? What colour? How would you describe the cloud cover – clear, partly cloudy, cloudy or overcast Talk about how clothing, food and activities change when the weather changes? See if everyone in the car can remember a story about going someplace and having to change plans because the weather changed.
Geography	Geographical Inquiry <ul style="list-style-type: none"> Mapping skills Exploring the purpose and function of maps Looking at a globe and hemispheres, equator 	<ul style="list-style-type: none"> When you visit the shopping centre, theme park or anywhere new, go look for a map. Discuss the importance of maps and the different types – atlas (flat maps), 3D maps, globe, electronic maps like GPS Use toys at home and talk about their position - Is the toy UNDER or ON the chair? Give them opportunities to practise knowing their left and right. Make a treasure map of the house, can they give directions to a person to go looking for the treasure.
Visual Culture	<p>Projects may include but are not necessarily limited to the following:</p> <ul style="list-style-type: none"> Crystal City drawing in ink and oil pastels Sky High Collage Tower using mixed media and pen Self-Portrait on canvas 	<p>The students have recently completed their decorative alphabet relief tiles. Thank you so much to all the parents who gave their time to come in and assist us with this project. The tiles look fabulous and I can't wait to see them go up in the Prep Village.</p> <p>We are now starting to look at illustrators Rob Dunlavy and Germano Zullo both of whom have published children's picture books dealing with architectural themes. The students are about to start a city drawing inspired by Dunlavy's "Crystal Cities" series. Students will use simple, geometric shapes, lines and bright colours to complete their city drawings. Following this we look at Germano Zullo's book "Sky High" a story about two competitive neighbours trying to outdo each other with their houses. The students will use collage and drawing in black and white to design their own crazy tall tower.</p> <p>Finally each student will complete a self-portrait on canvas. We always book-end the year with a self-portrait and it's amazing to see the progress apparent from the first portrait in January to the one completed at the end of the year.</p> <p>Please continue to encourage your child to tell you about the art work that they are completing each week.</p>
Japanese	<p>Consolidation of things learned this year including :</p> <ul style="list-style-type: none"> Numbers to 20 The first 20 Hiragana (script) and being able to read the first 15 characters including some small word combinations. 	<p>Log your child onto : ST PAUL'S JAPANESE WEBSITE http://spsjapanese.wix.com/sps-japanese</p> <p>You can find you child's Year Level under "Year Levels" tab. Watch some videos and try some of the links to games and activities and have fun!!!!!!</p> <p>Have your child log on to the website at least twice per week:</p>



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	<ul style="list-style-type: none"> Describing things including animals & people. <p>Assessment is ongoing and is in the form of observations, checklists, one-on-one interviews with the teacher, role-plays and quizzes.</p>	<p>NEW STUDENTS : Try the "<i>HIRAGANA PART 1</i>" PAGE or "<i>SPEAKING PART 1</i>" PAGE At: http://spsjapanese.wix.com/sps-japanese</p>
ICT	<p>Computer Lab</p> <ul style="list-style-type: none"> Logging in to the network Navigating to software programs Entering URLs Basic keyboard and mouse skills Simple Coding <p>Software & Internet Based Programs</p> <ul style="list-style-type: none"> Code.org <p>iPads</p> <ul style="list-style-type: none"> Mathletics Bee-Bot app 	<ul style="list-style-type: none"> Confidence as a computer user is a key element to success. There are many websites which are safe and child friendly. Sit with your child to access such sites and discuss how you move from one window to another. Creativity programmes such as Tux Paint are a great addition to the home computer. This is a freeware and easily downloaded to the home computer. Students can build their mouse skills in programmes such as Tux Paint, learning to control the movement of the mouse. Visit Code.org then Elementary section followed by Course A. This is the course the students are doing each week to give them practise of simple coding.
Music	<p>This term Preps will be consolidating rhythm names and durations that they learned in Term 3 (tas, ti-tis and zas). They will create and perform their own rhythms for the class. Students will also learn about the various materials from which instruments are made, and discover the different timbres created by materials such as wood, metal and plastic. They will continue to develop their</p>	<p>Expose your children to a wide variety of music and encourage them to sing along. If they hear you singing and making music it becomes 'normal' for them, so make sure you have fun too! More specifically for this unit, you can explore different sound sources with them – make a pots and pans drum kit with them or make shakers using plastic containers and rice!</p>



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	sense of pitch through singing, and their sense of beat and rhythm through body percussion and body movement.	
HPE	<p>Splash</p> <p>In this unit students will participate in an 6 week Learn to Swim Program that is implemented by the experts from Swim Solutions. Each child is assessed and put into a group where the learning experiences are designed to develop and build upon the existing skills of each individual. Students are monitored throughout the program and can move between ability groups to best cater for their development and progress. This program aims to teach pool safety, build confidence in water, improved efficiency in stroke technique, which will enable students to enjoy swimming for both recreation and competition. Students will practice ball skills to improve on hand – eye coordination. They will practice Tunnel ball and Up and under ready for the Ball games carnival.</p>	<ul style="list-style-type: none"> • Encourage your child to play outside for 30minutes a day. This will help them to discover the importance of being active and be creative in their play. • Enrol your child in learn to swim classes outside of school. Not only will this accelerate their learning, but it will reinforce what is learnt in PE. • Encourage your child to show you what they have learnt in PE. Demonstrations in the backyard or in the lounge room encourage the students to become more confident and reinforce what they have learnt. • Set up little activities your child can rotate between that encourage the use of different motor development. • Role model good behaviour and manners at home. • Encourage your child to make new friends. • Promote healthy eating and an active lifestyle. • Try to encourage your child to be active each day through example.
RAVE	<p>The Story of Paul</p> <p>Looking at the Life of the patron saint of the school, Paul.</p> <p>Chapel Service Songs of Praise Daily Prayers</p>	<p>Church</p> <ul style="list-style-type: none"> • Attend church on Sunday • Attend Sunday School to get to know other Christian families <p>Bible Stories</p> <ul style="list-style-type: none"> • Read Bible stories to your children • Discuss what we can learn from the stories studied in RAVE • Role play stories with the family <p>Prayers</p> <ul style="list-style-type: none"> • Prayer before going to bed each night • Pray for people who are struggling • Thank God for things that you are grateful